

Memorandum of Understanding

Bayhill High School and California State University, East Bay, agree to be partners in CSUEB's Education Specialist Internship Credential Program, which has been approved by the California Commission on Teacher Credentialing.

Districts and universities/colleges participating in internship programs must adhere to the following requirements of state law:

- (a) Candidates admitted to internship programs must hold baccalaureate degrees or higher degrees from regionally-accredited institutions of higher education (Education Code Section 44453).
- (b) In an internship program, the participating institutions shall provide for the supervision of all interns. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.
- (c) The participating institutions shall assign the candidates in an internship program to assume the functions that are authorized by the respective Education Specialist Credential (Education Code Section 44454). The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s) (Education Code Section 44458). Participating districts are public school districts or county offices (Education Code Sections 44321 and 44452). The specific districts involved and the specific credential involved must be identified.

Participating districts and universities/colleges must adhere to the following requirement established by the Commission on Teacher Credentialing.

The institution and participating districts must certify that interns do not displace certificated employees in participating school districts.

Bayhill High School

District agrees to:

1. Assign interns to teaching positions authorized by the appropriate Education Specialist Credential.
2. Provide services and support consistent with the CSUEB Internship Program requirements for Education Specialists.
3. Identify and recommend a qualified local District Support Provider for each intern in conjunction with CSUEB faculty.

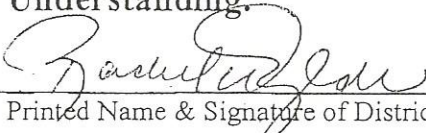
District Support Providers must hold a valid Education Specialist California teaching credential that matches that of the Intern, should be recognized by the principal as a competent and experienced classroom teacher, should understand and be in agreement with the aims, structure, and mode of the operation of the Professional Education (Intern) program, should have a teaching assignment that reasonable matches that of the intern. These qualifications may be modified by mutual agreement of the University and the District.

Memorandum of Understanding
California State University, East Bay, Internship Credential Program
Page 2 of 2

California State University, East Bay (Departments of Educational Psychology/Special Education and Teacher Education). agrees to:

1. Evaluate the prospective intern's program application and determine if the applicant meets CSUEB admission criteria.
2. Assist the intern candidate in applying for the California Intern Credential and/or Education Specialist: Level I Mild/Moderate or Moderate/Severe Credential.
3. Assign a University supervisor to provide regular classroom supervision of the intern and to work with the site administrator and District Support Provider in providing the intern consistent direction and support, within the contexts of the University's professional preparation program and District's/School's policies and procedures.
4. Offer the required courses that will allow the intern to meet the requirements of the Education Specialist preparation program within the 2-year maximum period of the credential.
5. Provide informational/orientation materials for the appropriate credential program to the intern, the District Support Provider, and the Site Administrator.

Signatures below indicate understanding and acceptance of the terms of this **Memorandum of Understanding**.

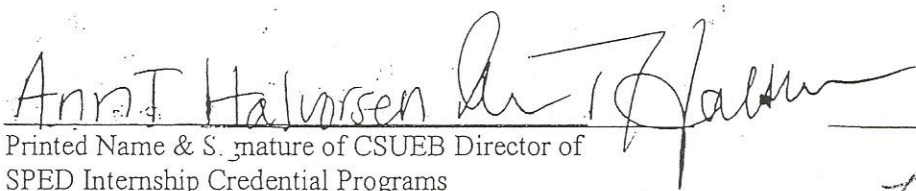


Printed Name & Signature of District Representative

10/13/09

Date

Title: Executive Director



Printed Name & Signature of CSUEB Director of
SPED Internship Credential Programs

10/19/09

Date